



Although it's only been a 4-day week, we have certainly crammed it full of Beacon brilliance.

The week began with our Year 4 children setting off on for their Oxford adventure. The children and adults had the time of their lives with highlights including the incredible Story Book Museum, Oxford University and Oxford Castle. Thank you so much to the wonderful adults and parent helpers who made this possible.

Top story this week

We had an amazing day on Thursday for our Beacon celebrations of the 80th anniversary of Victory in Europe day. 450 children took part in the most incredible 1940's street party and the day was full of joy and happiness. Each class learned and performed their own dance from this iconic time as well as, watching the whole school sing 'We'll Meet Again' lead by our very own Vera Lynn waving their union jacks was truly magical.

Huge **congratulations** to our Year 5 and 6 football teams who represented our school at the local school's football tournament on Thursday. Both teams gave an outstanding performance with our Year 6 team dominating the event, finishing in 1st place....go Beacon!

Next week our Year 6 children are sitting their Key Stage 2 assessments. I know that you will join us in wishing them all the luck in the world. It has been a pleasure and a joy to watch every one of them excel in so many ways during their primary school journey and the entire team at Beacon couldn't be prouder of what they have already achieved. Wishing you a wonderful weekend, let's hope that the sun continues to shine.



Reception and KS1

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Retelling our innovated stories.	More special stories with Bertie Owl.	Sharing and grouping fun in Maths.	Continuing to learn about space- let's make a rocket!	Drop everything and read- bring a book from home!
Year 1	Understanding related facts in maths.	Crazy Cricket fun with Cricket Chris!		Funky French.	Drop everything and read.
Year 2	New art unit – sculpture	Crazy Cricket fun with Cricket Chris!	Clay sculpting practice in art!	French forest themed birthday party!	Drop everything and read.

KS2 and ARB

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 3	Maths Fun! Let's learn all about mass!	Innovation PREQUEL to Romeo and Juliet	Exploring Leanora Bolt further in Talk for Reading	Funk French Thursday!	Drop Everything and Read
Year 4	Fantastic Writing: How will our innovation end?	Planning our own journey tale. Where will our characters explore?	Marvellous Maths	Funky French Thursdays	Drop Everything and Read
Year 5	Geography: Manchester	Multiplying Fractions	TfR: New Text	PE	Drope Everything and Read QUIZ
Year 6	Year 6 SATs: Grammar and Spelling	Year 6 SATs: Reading	Year 6 SATs: Mental Arithmetic and Maths Reasoning	Year 6 SATs: Maths Reasoning	Year 6 Post-SATs day to relax
Cosmonauts	PSHE Friendship	Amazing Art Moving bears	Sensational Science Seasonal cycles	Cooking Wrap pizzas	Computing

BeBrave★ Believe★ BeBrilliant★

EYFS 'Highlight of the Week'



Nursery

This week in Nursery we have introduced our new story 'Cave Baby'. We have also been making decorations for our VE Day street party celebration, which we thoroughly enjoyed!

Pre-School

This week in Preschool our story is 'Superworm'. We have built our very own wormery and explored our garden for worms to add to it. The children have enjoyed watching 'superworms' move about their new home.

Reception

This week in Reception, we have continued to immerse ourselves in our Talk for Writing text 'Jack and the Beanstalk'. We have built castles and also created castles using paper. We are now beginning to innovate, and the children have come up with fantastic ideas for new objects and other ways we could change the story. Next week we will start to retell our innovated versions - can't wait to hear them!



BeBrave

Believe

BeBrilliant

KS1 'Highlight of the Week'



Year 1

Year 1 had a super cricket session with Cricket Chris on Tuesday. The children demonstrated the ball skills that they had learnt last term and showed great enthusiasm and determination. The children tried a variation of throwing and catching skills that they would use in a game of cricket, as well as the importance of warming up correctly.



Year 2

Year 2 have been blasting our way through our end of Key Stage 1 SATs papers this week but have made sure to have some fun in amongst all the paperwork! On Tuesday we had an incredible time with Cricket Chris learning about striking and fielding, exploring different catching techniques and throws. We learnt to dance to 1940's themed music for our VE day celebrations and had a cracking VE day on Thursday!



BeBrave Believe BeBrilliant

Lower KS2 'Highlight of the Week'



Year 3

Year 3 kicked off the week with a visit from Chris (specialist cricket coach) who came in to teach us all about cricket and introduced us to the foundation skills needed to be an amazing cricketer. All the children are so excited to continue these sessions and learn more skills over the next couple of weeks. Following on, on Thursday all the children dressed up in their best 1940's or red, white and blue outfits to celebrate the 80th anniversary of VE day. We celebrated just like they did in the 1940s with a street party involving the whole school, 1940s music and dances from that era. Brilliant effort Year 3 and have a fabulous weekend!



Year 4

Year 4 have been brilliant this week – we have loved taking them to Oxford for their residential. It filled us all with such joy to hear other members of the public compliment the children on their behaviour and manners.

Children had a fantastic time and explored a number of different opportunities: they loved exploring Oxford University; getting to create catapults; getting to explore the storytelling museum and so much more.

Well done Year 4 – keep shining brightly.



BeBrave

Believe

BeBrilliant

Upper KS2 'Highlight of the Week'



Year 5

Year 5 have had an incredible week ranging from cricket with Chris, exploring soap carving to celebrating VE day with a special street party.

Between all the fun and excitement, we have been writing our independent writes for our 'wanting tale' and adding and subtracting fractions. Next week we are continuing our art unit where we will be carving a sculpture out of soap as well as starting our new Geography unit all about Manchester.

Enjoy your weekend and the sunshine.

Year 6

We couldn't be prouder of the hard work and dedication all of Year 6 have put into their work this year. Next week is a chance for them all to show off everything they have learnt, and they all have the potential to do amazingly.

This weekend, we insist that children take the time to relax and do something they enjoy. A good night's sleep on Sunday is a must and we can't wait to see them at 8am on Monday for their bacon breakfast.

Have a lovely weekend.

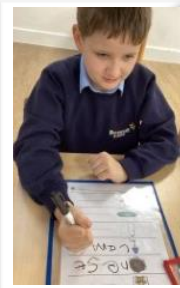




Cosmonauts

This week in Cosmonauts, we have been retelling our 'Bear Hunt' story, drawing our own story maps, matching coloured bears, creating different scenes from the story and making edible bear paws. We have also thought about the differences of the leaves on the trees over the different seasons and made our own decorated trees.

Core word of the week





















BeBrave

Believe

BeBrilliant

Who has **SHONE BRIGHTLY** this week?

Showing creativity

Space Voyagers (YR)		Delilah Hall	Pioneers (Y3)		Lacey Barnaby
Space Travellers (YR)		Jack Robertson	Discoverers (Y3)		Leo Crocker
Space Adventurers (Y1)		Laura Akamien	Supernovas (Y4)		Tommy Laugharne
Space Explorers (Y1)		Willow Moya	Constellations (Y4)		Gracie O'Brien
Spaceships (Y2)		Isla Morrish	Comets (Y5)		Lara Bernado – Martin
Rockets (Y2)		Luna Woodland-Millard	Meteors (Y5)		Ross Parker
Cosmonauts (ARB)		Victor Wychowaniec	Aviators (Y6)		Emily Rundle
Shine			Astronomers (Y6)		Orren Fox
			Astronauts (Y6)		Alfie Bowden

Attendance Information

How is a Penalty Notice paid?

Penalty notices can be paid by card by calling the office on 01872 324201. Alternatively, payment can be made by cash or cheque at any Cornwall Council Information Service. If the 21st/ 28th day for payment falls on a weekend or bank holiday, payment will be accepted at the same rate on the following working day.

What happens if a Penalty Notice is not paid?

If a Penalty Notice is not paid within the 28 days of issue (as per the dates listed on the Penalty Notice), Cornwall Council will progress the matter to the Magistrates' Court, for the offence of failing to ensure regular attendance, NOT for failure to pay the fine.

If found guilty:

- under section 444(1), it can result in the parent being fined up to £1000
- under section 444(1A), it can result in the parent being fined up to £2,500 and/or receiving a custodial sentence of up to 3 months

Cornwall Council may also apply for costs incurred in taking the matter to court.

Contact us

Education Welfare Service, New County Hall, Treyew Road, Truro, TR1 3AY

educationwelfare@cornwall.gov.uk

01872 324298

If you would like this information in another format or language please contact:

Cornwall Council, County Hall,
Treyew Road, Truro, TR1 3AY

e: customerservices@cornwall.gov.uk

t: 0300 1234 100



Sept 2024 jn54975
Photo © iStockphoto.com



Together 
for Families

Penalty Notices

A guide to Education Welfare Services
for parents and carers



 www.cornwall.gov.uk/togetherforfamilies

Attendance Information

What is a Penalty Notice?

A penalty notice is a fine that can be issued under section 444A and section 444B of the Education Act 1996. The fine is issued per parent, per child for:

- Leave of absence of 10 school sessions/5 days or more within any rolling 10 school week* period during term time, without authorisation from the school. This can include unauthorised absence for a holiday.
- Unauthorised absence of 10 or more sessions/5 days within any rolling 10 school week* period where a parent fails to provide an explanation for the absence, or where an explanation is provided but the school consider it insufficient to authorise the absence.
- Unauthorised lateness of 10 school sessions within any rolling 10 school week* period, whereby a child arrives at school after the registers have closed.

NB a penalty notice can be issued for any combination of the above reasons where there are 10 sessions/5 school days or more of unauthorised absence within any rolling 10 school week period. The unauthorised absence can be consecutive or non-consecutive and can span over two terms (including between academic years).

Or when

- A pupil is observed in a public place during school hours in the first five school days of a period of exclusion from school, without reasonable justification.

* a school week is any week in which a school meets at least once.

Who can be issued with a Penalty Notice?

Parents and carers of a child can be issued with a Penalty Notice. The definition of a 'parent' as set out in section 576 of the Education Act 1996: By virtue of this section 'parent' includes: all natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and any person who, although not a natural parent, has care of a child. Having care of a child means a person who lives with and looks after a child, irrespective of what their relationship is with said child.

How much is a Penalty Notice fine?

As of the 19th of August 2024, a penalty notice is £80 if paid within 21 days. If the fine is not paid in 21 days, it will rise to £160 if paid within 28 days of being issued.

If a second penalty notice is issued to the same parent for the same child within a three-year rolling period, the fine will automatically rise to £160 with no option to pay the lower rate of £80.

If a parent then commits a third offence in a three-year rolling period, Cornwall Council will need to consider other enforcement optional options available. This could include prosecution under section 444(1) or section 444(1A) of the Education Act 1996. If found guilty a parent would receive a criminal record and substantial fine.

Penalty Notices are issued per parent, per child.

Therefore, if there are two parents and two children, the fines will total £320 if paid within 21 days or £640 if paid after 21 days but within 28 days (or for a second offence).

Can a Penalty Notice be paid in instalments?

No. Penalty Notices must be paid in full, within the designated dates. However, if a parent has more than one child and is therefore issued with more than one fine, they can pay the fines separately if they wish.

Who is responsible for issuing Penalty Notices?

It is a Headteacher's decision whether or not to authorise an absence and, if their decision is not to authorise, they have the right to request a Penalty Notice in line with their attendance policy process. Cornwall Council's role is to check that the evidence submitted is compliant with Cornwall Council's Code of Conduct for Education Related Penalty Notices and, if so, to issue as appropriate.

Can a parent appeal a Penalty Notice?

There is no statutory right of appeal once a Penalty Notice has been issued. If you believe that the Penalty Notice should not have been issued, you should make contact with the school or academy that your child attends at your very earliest convenience after receiving the Penalty Notice. If you wish to discuss the Penalty Notice procedure, you can contact Cornwall Council's Education Welfare Service on **01872 324298**, or email educationwelfare@cornwall.gov.uk

Dates for the diary!

Monday 12 th May – Thursday 14 th May	<ul style="list-style-type: none">• Y6 SAT's
Monday 19 th – Friday 23 rd May	<ul style="list-style-type: none">• Ignite Wonder Adventure Week
Monday 19 th May	<ul style="list-style-type: none">• Y2 Plymouth Residential Parent Meeting – 3:30pm
Tuesday 20 th May	<ul style="list-style-type: none">• Y1 Adventure Week – Rock pooling
Wednesday 21 st May	<ul style="list-style-type: none">• Reception – Adventure Week – Biking at Lanhydrock• Y5 – Adventure Week – Hang Loose @ Eden• Y6 – Adventure Week – Surfing
Thursday 22 nd May	<ul style="list-style-type: none">• Y2 – Adventure Week – Badger Forest School – Cardinham• Reception – Adventure Week – Biking at Lanhydrock• Y3 – Adventure Week – Fishing• Y4 – Adventure Week – Bodmin Moor expedition

Dates for the diary!

Monday 26th May – Friday 30th May	<ul style="list-style-type: none"> • HALF TERM
Monday 2nd June	<ul style="list-style-type: none"> • Y1 – TfW hook – Duffy • Y4 – TfW hook – Hamlet
Tuesday 3rd June	<ul style="list-style-type: none"> • Reception – TfW hook – Handa's Surprise • Y4 Multiplication Tables Check starts
Wednesday 4th June	<ul style="list-style-type: none"> • Healthy Cornwall Taste Challenge – Y6 • Class Photography – class photos
Thursday 5th June	<ul style="list-style-type: none"> • The Royal Beacon Show • Y1 – TfW hook – Duffy – trip to Bodmin Suez recycling centre
Monday 9th June	<ul style="list-style-type: none"> • Phonic Screening Begins • Lele Nairne (Team GB – Judo) – workshop with each class
Tuesday 10th June	<ul style="list-style-type: none"> • Reception beach trip • Y5 TfW hook – Minack Theatre – Shakespeare – 12th Night • Y6 – Y7 Bodmin College family transition meeting
Thursday 12th June	<ul style="list-style-type: none"> • Y3 Hall for Cornwall – Romeo & Juliet
Monday 16th – Friday 20th June	<ul style="list-style-type: none"> • Healthy Lifestyle Week
Monday 16th June	<ul style="list-style-type: none"> • KL children's £20 challenge for 20 days starts today
Tuesday 17th June	<ul style="list-style-type: none"> • Nursery & Preschool – Sports Day – a.m. • Reception & KS1 Sports Day p.m. • New Reception families meeting – 5:30pm


Dates for the diary!

Wednesday 18 th June	<ul style="list-style-type: none"> KS2 Sports Day – p.m.
Friday 20 th June	<ul style="list-style-type: none"> ARB Sports Day
Monday 23 rd – Friday 27 th June	<ul style="list-style-type: none"> Beacon Science Week
Monday 23 rd June	<ul style="list-style-type: none"> Vision Screening for Reception Family Residential meeting – Y6 London – 3:30pm
Tuesday 24 th June	<ul style="list-style-type: none"> Nursery intake family meeting – 3:30pm Preschool intake family meeting – 4:30pm
Wednesday 25 th June	<ul style="list-style-type: none"> Healthy Cornwall Taste Challenge – Y6
Monday 30 th June	<ul style="list-style-type: none"> Bodmin College Transition Day – Y6 Family meeting – Growth Mindset weeks – 3:30 – Y2 – current Y3 teachers and new Y3
Tuesday 1 st July	<ul style="list-style-type: none"> Family meeting – Growth Mindset weeks – 3:30 – Y3 – current Y3 teachers and new Y4
Wednesday 2 nd July	<ul style="list-style-type: none"> EMPH Y6 transition workshop – 1:15pm EMPH – Y6 parent transition workshop – 2pm Family meeting – Growth Mindset weeks – 3:30 – Y4 – current Y4 teachers and new Y5
Thursday 3 rd July	<ul style="list-style-type: none"> Y4 St Michael's Mount Visit Family meeting – Growth Mindset weeks – 3:30 – Y5 – current Y5 teachers and new Y6 Y6 transition evening at Bodmin College

Dates for the diary!

Friday 4 th July	<ul style="list-style-type: none"> Pencalenick Transition day Nursery & Preschool stay and play sessions – 1:45-2:45pm – sessions allocated to families
Monday 7 th July – Wednesday 10 th July	<ul style="list-style-type: none"> Year 6 London Residential
Tuesday 8 th July	<ul style="list-style-type: none"> SATS results SEND parent transition meeting 3:30-5pm
Wednesday 9 th July	<ul style="list-style-type: none"> SEND parent transition meeting 3:30-5pm Y1 Truro City Adventure
Thursday 10 th – 11 th July	<ul style="list-style-type: none"> Y2 Plymouth Residential
Thursday 10 th July	<ul style="list-style-type: none"> Final reports to go home with assessment results SEND parent transition meeting 3:30-5pm
Friday 11 th July	<ul style="list-style-type: none"> KL Celebration assembly Y6 Leavers assembly Nursery & Preschool – Stay and Play 1:45-2:45 (sessions allocated)
Monday 14 th July	<ul style="list-style-type: none"> Growth Mindset Week Reception settling in sessions – 9-11a.m. Reception home visits – p.m. Nursery & Preschool settling in sessions – p.m.
Tuesday 15 th July	<ul style="list-style-type: none"> Reception settling in sessions – 8:30-11:30a.m. Reception home visits – p.m. Nursery & Preschool settling in sessions – p.m.
Wednesday	<ul style="list-style-type: none"> EMPH – Y6 parent transition workshop

Dates for the diary!

Thursday 17 th July	<ul style="list-style-type: none">• Reception settling in sessions 8:30-11:30a.m.• Reception home visits – p.m.• Nursery & Preschool settling in sessions – p.m.• Y2, 3, 4 & 5 Growth Mindset Camp
Friday 18 th July	<ul style="list-style-type: none">• Reception settling in sessions 8:30-11:30a.m.• Reception home visits – p.m.• Nursery & Preschool stay and play sessions 1:45-2:45p.m. – sessions allocated to families
Monday 21 st July	<ul style="list-style-type: none">• Year 6 Prom
Tuesday 22 nd July	<ul style="list-style-type: none">• Beacon Rainbow run
Wednesday 23 rd July	<ul style="list-style-type: none">• Shine Brightly Assembly – achievements this year & 3 B's awards
<div> SUMMER HOLIDAYS! </div>	

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces respect, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Holistic Education Ltd and Director for Wellbeing and Mental Health Services at Leigh Tross. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/fostering-a-sense-of-belonging



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday

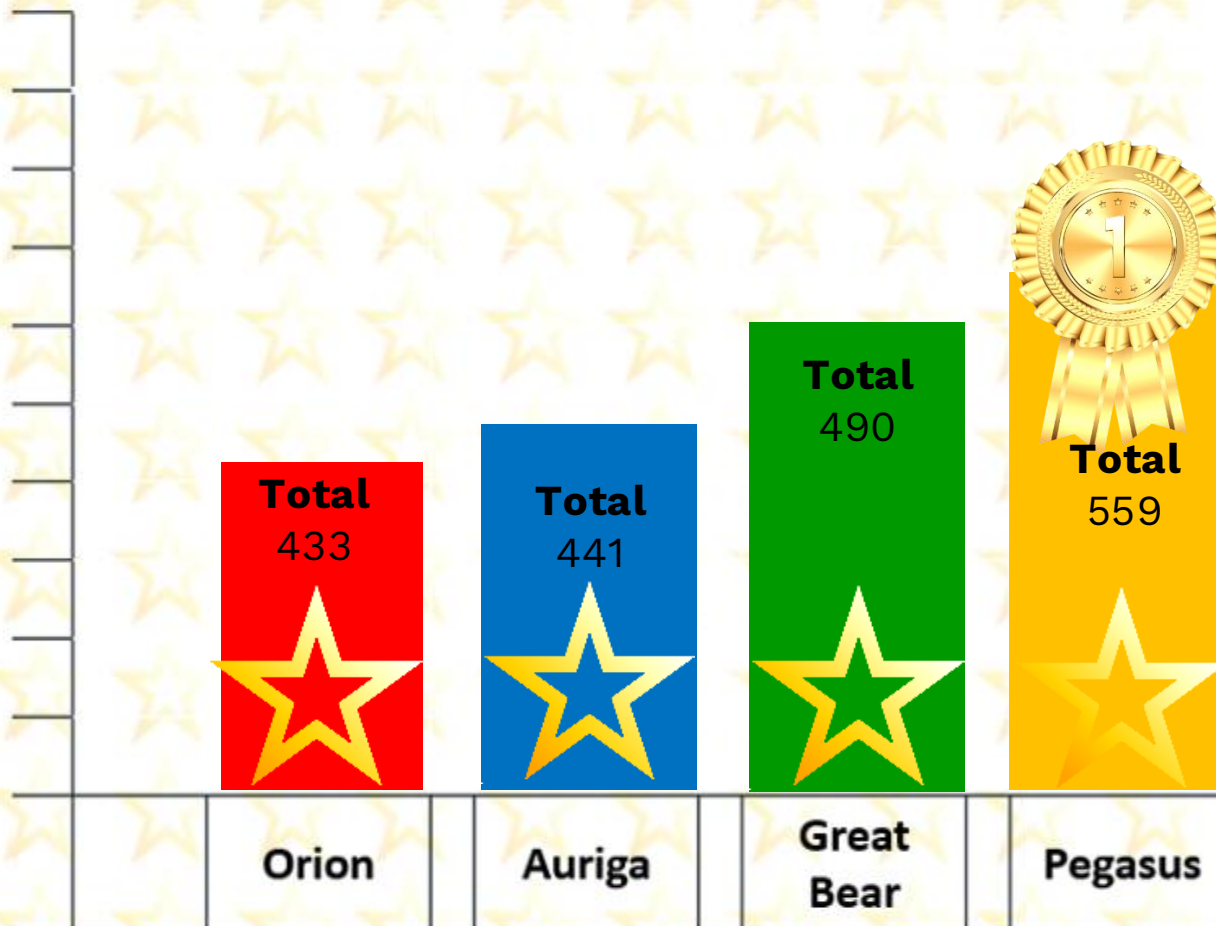


@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.06.2025

BeBrave[☆] Believe[☆] BeBrilliant[☆]

House Points! [☆]



BeBrave[☆] Believe[☆] BeBrilliant[☆]

House Points! [☆]



Extra notifications



Open from 8:00 – 8:30 daily
(Booking required)

Our free breakfast club operates during term time and is available to all pupils. Starting at 8:00 AM until the start of school we offer the children a selection of healthy breakfast options such as toast, cereals, fruit, water, and milk. The children will then have the opportunity to enjoy reading games puzzles and other to activities.

Sponsored
by



FREE for all children

Beacon
Shine brightly



MENTAL HEALTH SUPPORT TEAM - MHST

NHS
Cornwall Partnership
NHS Foundation Trust

Parents and Carers - please join us for a 5 session online workshop where we will teach you **practical strategies** to support your child with their anxiety and worries



Various morning and afternoon sessions available starting week commencing 9 June 2025, please select when you sign up. Please note you will be signed up to the same day and time for the duration of the workshop.

To book a place please complete the online form **HERE**
<https://forms.office.com/e/OqRnKmCw1i> or scan the QR code



This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST

NHS
Cornwall Partnership
NHS Foundation Trust

Parents and Carers
Please join us for a 5 session online workshop for **Behaviour as Communication** - Parent support



Various morning and afternoon sessions available starting week commencing 9 June 2025, please select when you sign up. Please note you will be signed up to the same day and time for the duration of the workshop.

This workshop provides parents with practical strategies to foster positive behaviour and communication at home.

TO BOOK A PLACE PLEASE COMPLETE THE ONLINE FORM **HERE**
[HTTPS://FORMS.OFFICE.COM/E/BVHDPYUCQA](https://forms.office.com/e/BVHDPYUCQA)

OR SCAN THE QR CODE BELOW



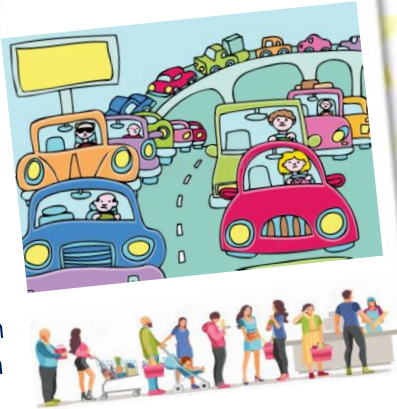
This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall



Extra notifications

End of day pickups

We all experience problems from time to time collecting at the end of school day, the long queue, stuck in a traffic jam etc, so if you find the playground empty when collecting your child at the end of the day, please collect them from wraparound – situated in Spaceship class via the Y2 playground.



IMPORTANT

We continue to be so proud of how well our children are responding to their learning and the progress they are making. In order to do this, it is so important that our children come to school with a positive attitude to learning in the correct school uniform and on time. Please talk to our team if we can help you with any aspect of this.



A Polite Request.

If you need to get a message to your child during the school day, please call the main office before **2:30pm** to ensure the message is passed on.



IMPORTANT REQUEST

Can we please ask parents when collecting children from school that you do not park in the bays above the bungalows. We had one resident today that could not park her car near her bungalow and due to being disabled this caused problems for her. Thank you for being respectful to our neighbours.

This week's golden hoody winners



Brodie - Rockets

Extra notifications 



Nursery



Can we please remind all our Nursery families to be ready at our entrance for your child's start time. When staff have to come out and let people in, it leaves the Nursery understaffed.

Thank you for your understanding.

Start times are **8.30am** or **9.00am** and **12pm** for afternoon sessions.



Extra notifications



IMPORTANT

Polite reminder – There are no staff on duty in the mornings until 8:30am. Children arriving before that time are very welcome to attend our free Breakfast Club but should not be on the grounds otherwise for their own safety.

BeBrave[★] Believe[★] BeBrilliant[★]

Who shone even brighter! [★]



Ivy Garcia



Emily Tureck



Discoverers

Our wonderful winners and the book of their choice...



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Macaroni cheese (V) Carrots and peas Tomato and basil pasta(v) Fruity yoghurt dessert Allergens: 2,4,7	Beef chilli and rice broccoli/carrots Quorn chilli (v) Blueberry muffin Allergens:2,4,7,13	Roast turkey with seasonal vegetables and roast potatoes Quorn veggie meatloaf (v) Crumble and custard Allergens: 2,4,7	Chicken stir fry with noodles Peas/sweetcorn Quorn stir fry (v) Strawberry frozen yoghurt Allergens: 2,4,7,13	Sausage, chips and sweetcorn Vegetable sausage (v) Various puddings Allergens: 2,7
Tuna pasta bake, peas and carrots Tomato and basil pasta(v) Fruity yoghurt dessert Allergens: 2,,5, 7	Chicken wrap with rainbow rice carrots or peas Vegetable wrap (v) vanilla ice cream Allergens: 2,,4,,7	Roast Beef with seasonal vegetables and roast potatoes Quorn veggie meatloaf(v) Banana and custard Allergens: 2,4,7	Margherita pizza with wedges, green beans and sweetcorn Vegan margherita pizza (V) Lemon sponge Allergens: 2,4,7	Fishfingers, chips and peas Vegetable finger (v) Various puddings Allergens: 2,5,7
Chicken pasta bake peas/carrots Tomato and basil pasta(v) Fruity yoghurt dessert Allergens: 2,7	Beefburger with oven cooked wedges sweetcorn or peas Veggie burger(v) Chocolate muffin Allergens:2,4,7	Roast chicken with seasonal vegetables and roast potatoes Quorn veggie meatloaf (v) Oat cookie Allergens: 2,4,7	Meatballs in a tomato sauce, steamed rice, green beans and garlic bread Veggie balls (v) Ice-cream sponge roll Allergens: 2,4,7,13	Chicken dippers, chips and peas Veggie chicken (v) Various puddings Allergens: 2,7

ALLERGENS

1 = CELERY, 2 = CEREAL CONTAINING GLUTEN, 3 = CRUSTACEANS, 4 = EGGS, 5 = FISH, 6 = LUPIN SEEDS AND FLOUR
 7 = DAIRY, 8 = MOLLUSCS, 9 = MUSTARD, 10 = NUTS, 11 = PEANUTS, 12 = SESAME SEEDS, 13 = SOYA, 14 = SULPHUR DIOXIDE

APRIL 2025							MAY 2025							JUNE 2025							JULY 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6				1	2	3	4	2	3	4	5	6	7	8		1	2	3	4	5	6
7	8	9	10	11	12	13	5	6	7	8	9	10	11	9	10	11	12	13	14	15	7	8	9	10	11	12	13
14	15	16	17	18	19	20	12	13	14	15	16	17	18	16	17	18	19	20	21	22	14	15	16	17	18	19	20
21	22	23	24	25	26	27	19	20	21	22	23	24	25	23	24	25	26	27	28	29	21	22	23	24	25	26	27
28	29	30					26	27	28	29	30	31		30							28	29	30	31			

Jacket potatoes with various fillings, salad bar, fruit and yoghurt available every day











Extra notifications 


School Menus

School Menus

SCHOOL MENU – WEEK COMMENCING

Monday 13th April

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Tuna pasta bake, peas and carrots Tomato and basil pasta(v)</p> <p>Fruity yoghurt dessert</p> <p> Allergens: 2,,5, 7, </p>	<p>Chicken wrap with rainbow rice carrots or peas Vegetable wrap (v)</p> <p> vanilla ice cream  Allergens: 2,,4,,7</p>	<p>Roast Beef with seasonal vegetables and roast potatoes Quorn veggie meatloaf(v)</p> <p> Banana and custard  Allergens: 2,4,7,</p>	<p>Margherita pizza with wedges, green beans and sweetcorn Vegan margherita pizza (V)</p> <p> Lemon sponge Allergens: 2,4,7, </p>	<p>Fishfingers, chips and peas Vegetable finger (v)</p> <p>Various puddings</p> <p> Allergens: 2,5,7, </p>

 Please ensure you are pre booking your dinners via the MyEd/PlusPay app.



School Terms and Holidays 2024/25

Beacon Academy



September 2024 Mon 2 9 16 23 30 Tue 3 10 17 24 Wed 4 11 18 25 Thu 5 12 19 26 Fri 6 13 20 27 Sat 7 14 21 28 Sun 1 8 15 22 29	October 2024 Mon 7 14 21 28 Tue 1 8 15 22 29 Wed 2 9 16 23 30 Thu 3 10 17 24 Fri 4 11 18 25 Sat 5 12 19 26 Sun 6 13 20 27	November 2024 Mon 4 11 18 25 Tue 5 12 19 26 Wed 6 13 20 27 Thu 7 14 21 28 Fri 8 15 22 29 Sat 2 9 16 23 30 Sun 3 10 17 24
December 2024 Mon 2 9 16 23 30 Tue 3 10 17 24 31 Wed 4 11 18 25 Thu 5 12 19 26 Fri 6 13 20 27 Sat 7 14 21 28 Sun 1 8 15 22 29	January 2025 Mon 6 13 20 27 Tue 7 14 21 28 Wed 1 8 15 22 29 Thu 2 9 16 23 30 Fri 3 10 17 24 31 Sat 4 11 18 25 Sun 5 12 19 26	February 2025 Mon 3 10 17 24 Tue 4 11 18 25 Wed 5 12 19 26 Thu 6 13 20 27 Fri 7 14 21 28 Sat 1 8 15 22 Sun 2 9 16 23
March 2025 Mon 3 10 17 24 31 Tue 4 11 18 25 Wed 5 12 19 26 Thu 6 13 20 27 Fri 7 14 21 28 Sat 1 8 15 22 29 Sun 2 9 16 23 30	April 2025 Mon 7 14 21 28 Tue 1 8 15 22 29 Wed 2 9 16 23 30 Thu 3 10 17 24 Fri 4 11 18 25 Sat 5 12 19 26 Sun 6 13 20 27	May 2025 Mon 5 12 19 26 Tue 6 13 20 27 Wed 7 14 21 28 Thu 1 8 15 22 29 Fri 2 9 16 23 30 Sat 3 10 17 24 31 Sun 4 11 18 25
June 2025 Mon 2 9 16 23 30 Tue 3 10 17 24 Wed 4 11 18 25 Thu 5 12 19 26 Fri 6 13 20 27 Sat 7 14 21 28 Sun 1 8 15 22 29	July 2025 Mon 7 14 21 28 Tue 1 8 15 22 29 Wed 2 9 16 23 30 Thu 3 10 17 24 Fri 4 11 18 25 Sat 5 12 19 26 Sun 6 13 20 27	August 2025 Mon 4 11 18 25 Tue 5 12 19 26 Wed 6 13 20 27 Thu 7 14 21 28 Fri 1 8 15 22 29 Sat 2 9 16 23 30 Sun 3 10 17 24 31

Key:	School Holiday
	Bank Holiday
	Term Time
	Inset Day

Term dates summary:	
Autumn Term 1:	3rd September - 25th October 2024
Autumn Term 2:	4th November - 20th December 2024
Spring Term 1:	6th January - 14th February 2025
Spring Term 2:	24th February - 4th April 2025
Summer Term 1:	22nd April - 23rd May 2025
Summer Term 2:	2nd June - 23rd July 2025
TOTAL: 195	

Bank and Public Holidays 2024/25

Christmas Day	25th December 2024	Easter Monday	21st April 2025
Boxing Day	26th December 2024	May Bank Holiday	5th May 2025
New Years Day	1st January 2025	Spring Bank Holiday	26th May 2025
Good Friday	18th April 2025	Summer Bank Holiday	25th August 2025

Kernow Learning



AUTISM FAMILY CAFÉ

All Kernow Learning Families Welcome! No diagnosis needed.

Come along for a relaxed, friendly drop-in session with the Autism in Schools team.

Meet other parents, share experiences, and get helpful advice about your child's needs – no matter where you are on your journey.

Scan here to book your place!



Beacon ACE Academy, Bodmin

Monday 19th May 9.15-10.45am

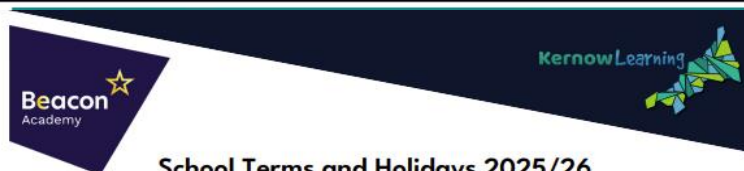
BUILDING EXCELLENT Schools Together



IMPORTANT

For safeguarding purposes children should not be wearing smart watches in school.





School Terms and Holidays 2025/26

Beacon Academy

September 2025							October 2025							November 2025						
Mon	1	8	15	22	29		Mon	6	13	20	27		Mon	4	10	17	24			
Tue	2	9	16	23	30		Tue	7	14	21	28		Tue	5	11	18	25			
Wed	3	10	17	24			Wed	1	8	15	22	29		Wed	5	12	19	26		
Thu	4	11	18	25			Thu	2	9	16	23	30		Thu	6	13	20	27		
Fri	5	12	19	26			Fri	3	10	17	24	31		Fri	7	14	21	28		
Sat	6	13	20	27			Sat	4	11	18	25		Sat	1	8	15	22	29		
Sun	7	14	21	28			Sun	5	12	19	26		Sun	2	9	16	23	30		
December 2025							January 2026							February 2026						
Mon	1	8	15	22	29		Mon	5	12	19	26		Mon	2	9	16	23			
Tue	2	9	16	23	30		Tue	6	13	20	27		Tue	3	10	17	24			
Wed	3	10	17	24	31		Wed	7	14	21	28		Wed	4	11	18	25			
Thu	4	11	18	25			Thu	1	8	15	22	29		Thu	5	12	19	26		
Fri	5	12	19	26			Fri	2	9	16	23	30		Fri	6	13	20	27		
Sat	6	13	20	27			Sat	3	10	17	24	31		Sat	7	14	21	28		
Sun	7	14	21	28			Sun	4	11	18	25		Sun	1	8	15	22			
March 2026							April 2026							May 2026						
Mon	2	9	16	23	30		Mon	6	13	20	27		Mon	4	11	18	25			
Tue	3	10	17	24	31		Tue	7	14	21	28		Tue	5	12	19	26			
Wed	4	11	18	25			Wed	1	8	15	22	29		Wed	6	13	20	27		
Thu	5	12	19	26			Thu	2	9	16	23	30		Thu	7	14	21	28		
Fri	6	13	20	27			Fri	3	10	17	24	31		Fri	1	8	15	22	29	
Sat	7	14	21	28			Sat	4	11	18	25		Sat	2	9	16	23	30		
Sun	1	8	15	22	29		Sun	5	12	19	26		Sun	3	10	17	24	31		
June 2026							July 2026							August 2026						
Mon	1	8	15	22	29		Mon	6	13	20	27		Mon	3	10	17	24	31		
Tue	2	9	16	23	30		Tue	7	14	21	28		Tue	4	11	18	25			
Wed	3	10	17	24			Wed	1	8	15	22	29		Wed	5	12	19	26		
Thu	4	11	18	25			Thu	2	9	16	23	30		Thu	6	13	20	27		
Fri	5	12	19	26			Fri	3	10	17	24	31		Fri	7	14	21	28		
Sat	6	13	20	27			Sat	4	11	18	25		Sat	1	8	15	22	29		
Sun	7	14	21	28			Sun	5	12	19	26		Sun	2	9	16	23	30		
Key:							Term dates summary:													
<div><div></div> School Holiday</div>							Autumn Term (74 days)													
<div><div></div> Bank Holiday</div>							2nd September 2025 - 19th December 2025 (Half term: 27th-31st October 2025)													
<div><div></div> INSET Day</div>							Spring Term (59 days)													
<div><div></div> School open</div>							5th January 2026 - 2nd April 2026 (Half term: 16th - 20th February 2026)													
							Summer Term (62 days)													
							20th April 2026 - 22nd July 2026 (Half term: 25th-29th May 2026)													
Bank and Public Holidays 2025/26																				
Christmas Day	25th December 2025						Easter Monday							6th April 2026						
Boxing Day	26th December 2025						May Bank Holiday							4th May 2025						
New Years Day	1st January 2026						Spring Bank Holiday							25th May 2026						
Good Friday	3rd April 2026						Summer Bank Holiday							31st August 2026						